

Social Studies Advisory Panel and Review and Development Subcommittee Meeting

Date: May 1, 2018

Time: 9:00 a.m. - 4:30 p.m.

Location: Kentucky Department of Education

State Board Room

300 Sower Blvd. Frankfort, KY

Meeting Purpose: Revise, review, and develop Kentucky Academic Standards in accordance with SB1 (2017)

Meeting Called by: Lauren Gallicchio, KDE

Members:

Kim Sergent, Heather Ransom, Renee Wright, Ashley Adkins, Kendra Childress, Amanda
Hirsch, Kevin Presnell, Rachel Yaden, Scott Dobler, Kelly Mitchell, Tiffany Gruen, Gwyn Dicken,
Annabeth Edens, Erin Yetter, Harmony Hendrick, Katie Booth, Michelle Bloomfield, Ryan New,

Wendy Satterthwaite, Whitney Walker, Nicole Clements, Maggie Lowe

KDE Staff: Lauren Gallicchio, Jamee Barton

Time	Focus	Lead	Discussion
9:15	Welcome	Lauren Gallicchio	Welcome
9:15	Meeting called to order	Lauren Gallicchio	Present: Kim Sergent, Heather Ransom, Renee Wright, Ashley Adkins, Kendra Childress, Amanda Hirsch, Kevin Presnell, Rachel Yaden, Scott Dobler, Kelly Mitchell, Tiffany Gruen, Gwyn Dicken, Annabeth Edens, Erin Yetter
9:20	Approval of the Agenda	Lauren Gallicchio	Motion to approve agenda Scott Dobler. Second motion Kevin Presnell. All members were in favor.
9:25	Review Group Norms	Lauren Gallicchio	Review Group Norms.
9:30	Progress Updates	Lauren Gallicchio	The group reviewed the updated timeline and progress on the social studies standards from the work of the Advisory Panel (AP) committee meetings. The group reviewed the characteristics of high quality standards.
9:40	Subcommittee Work Groups	Lauren Gallicchio	The group divided in to grade bands to continue to populate the social studies standards architecture. • Go back and read the standard to answer the following questions: • What do we want students to do with this standard? • Is there alignment between the vision statement, the questions posed, the concepts and practices and the standard? • Is there a why to this standard? • Highlight or circle the discipline specific vocabulary used in this standard.

Time	Focus	Lead	Discussion
			Focus on WHAT students will learn, HOW they will
			learn it, & WHY they will learn it.
12:00	Lunch/Break		
1:00	Subcommittee Work Groups	Lauren Gallicchio	The group continued to work in grade bands to populate the social studies standards architecture. Go back and read the standard to answer the following questions: What do we want students to do with this standard? Is there alignment between the vision statement, the questions posed, the concepts and practices and the standard? Is there a why to this standard? Highlight or circle the discipline specific vocabulary used in this standard. Focus on WHAT students will learn, HOW they will learn it, & WHY they will learn it.
3:45	Feedback and Reflection about the day	Lauren Gallicchio	Reflection Within their grade bands, participants were tasked with the following question: • What are the three big tasks that must be accomplished tomorrow? Elementary shared they need to continue with vertical progressions, complete history and complete economics. Middle grades shared they need to finish 7th grade, attempt to complete 8th grade (especially take out content/curriculum specific language) and assure scaffolding by grade level. High school shared they need to finish Economics, Civics and History, check all verbs and check for clarity.
4:30	Close of Meeting	Lauren Gallicchio	Meeting Adjourned Scott Dobler motioned to adjourn the meeting. Rachel Yaden seconded the motion. All members were in favor.



Social Studies Advisory Panel and Review and Development Subcommittee Meeting

Date: May 2, 2018

Time: 9:00 a.m. - 4:30 p.m.

Location: Kentucky Department of Education

State Board Room

300 Sower Blvd. Frankfort, KY

Meeting Purpose: Revise, review, and develop Kentucky Academic Standards in accordance with SB1 (2017)

Meeting Called by: Lauren Gallicchio, KDE

Members: Kim Sergent, Heather Ransom, Renee Wright, Ashley Adkins, Kendra Childress, Amanda
Hirsch, Kevin Presnell, Rachel Yaden, Scott Dobler, Kelly Mitchell, Tiffany Gruen, Gwyn Dicken,
Annabeth Edens, Erin Yetter, Harmony Hendrick, Katie Booth, Michelle Bloomfield, Ryan New,

Wendy Satterthwaite, Whitney Walker, Nicole Clements, Maggie Lowe

KDE Staff: Lauren Gallicchio, Jamee Barton

Time	Focus	Lead	Discussion
9:15	Welcome	Lauren Gallicchio	Welcome
9:15	Meeting called to order	Lauren Gallicchio	Present: Kim Sergent, Heather Ransom, Renee Wright, Ashley Adkins, Kendra Childress, Amanda Hirsch, Kevin Presnell, Rachel Yaden, Scott Dobler, Kelly Mitchell, Gwyn Dicken, Annabeth Edens, Erin Yetter, Harmony Hendrick, Katie Booth, Michelle Bloomfield, Ryan New, Wendy Satterthwaite
9:20	Approval of the Agenda	Lauren Gallicchio	Motion to approve agenda Rachel Yaden. Second motion Amanda Hirsch. All members were in favor.
9:25	Review Group Norms	Lauren Gallicchio	Review Group Norms.
9:30	Progress Updates	Lauren Gallicchio	The grade band groups shared the previous day's work with the whole group. (See minutes for 5-1-2018.) Collectively, groups wanted to complete the progressions, eliminate references to specific curriculum and check verbs and clarity.
9:40	Subcommittee Work Groups	Lauren Gallicchio	The group divided in to grade bands to continue to populate the social studies standards architecture. • Elementary • Continue with vertical progressions • Complete history • Complete economics • Middle • Finish 7 th • Attempt to complete 8th

Time	Focus	Lead	Discussion
			 Take out content/curriculum specific Assure scaffolding by grade level High Check verbs (all). Finish economics, civics and history. Check clarity (all).
12:00	Lunch/Break		
1:00	Subcommittee Work Groups	Lauren Gallicchio	The group continued to work in grade bands to populate the social studies standards architecture. • Elementary • Continue with vertical progressions. • Complete history. • Complete economics. • Middle • Finish 7 th . • Attempt to complete 8 th . • Take out content/curriculum specific. • Assure scaffolding by grade level. • High • Check verbs (all). • Finish economics, civics and history. • Check clarity (all).
3:45	Feedback and Reflection about the day	Lauren Gallicchio	Reflection ▶ Post it: • For your grade band, what are the three big tasks that were accomplished today? Elementary shared they filled in standards for all strands; pared down standards for K-5; absorbed KY specific standards into concepts for all; checked verbs. Middle school shared they completed a rough draft of 6-8 standards for all areas; addressed feedback; revised verbiage; tweaked inquiry; added questioning. High school shared they completed and clarified contextualization for US History; formatted and specified inquiry for all concepts; integrated geography standards into the practices.
4:30	Close of Meeting	Lauren Gallicchio	Meeting Adjourned Scott Dobler motioned to adjourn the meeting. Rachel Yaden seconded the motion. All members were in favor.



Social Studies Advisory Panel and Review and Development Subcommittee Meeting

Date: May 3, 2018

Time: 9:00 a.m. - 4:30 p.m.

Location: Kentucky Department of Education

State Board Room

300 Sower Blvd. Frankfort, KY

Meeting Purpose: Revise, review, and develop Kentucky Academic Standards in accordance with SB1 (2017)

Meeting Called by: Lauren Gallicchio, KDE

Members:

Kim Sergent, Heather Ransom, Renee Wright, Ashley Adkins, Kendra Childress, Amanda

Hirsch, Kevin Presnell, Rachel Yaden, Scott Dobler, Kelly Mitchell, Tiffany Gruen, Gwyn Dicken,

Annabeth Edens, Erin Yetter, Harmony Hendrick, Katie Booth, Michelle Bloomfield, Ryan New,

Wendy Satterthwaite, Whitney Walker, Nicole Clements, Maggie Lowe

KDE Staff: Lauren Gallicchio, Jamee Barton

Time	Focus	Lead	Discussion
9:15	Welcome	Lauren	Welcome
		Gallicchio	
9:15	Meeting called to order	Lauren	Roll Call
		Gallicchio	
			Present: Annabeth Edens, Kendra Childress, Harmony
			Hendrick, Gwyn Dicken, Ryan New, Erin Yetter, Kelly Mitchell, Kevin Presnell, Michelle Bloomfield, Wendy
			Satterthwaite, Amanda Hirsch, Scott Dobler, Renee Wright,
			Rachel Yaden, Katie Booth
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9:20	Approval of the Agenda	Lauren	Motion to approve agenda Scott Dobler.
		Gallicchio	Second motion Kevin Presnell.
			All members were in favor.
9:25	Review Group Norms	Lauren	Review Group Norms.
0.00		Gallicchio	
9:30	Progress Updates	Lauren Gallicchio	The grade band groups shared the previous day's work with the whole group. (See minutes from 5-2-2018).
		Ganicenio	the whole group. (see minutes from 5-2-2018).
			Elementary shared they filled in standards for all strands;
			pared down standards for K-5; absorbed Kentucky specific
			standards into concepts for all; checked verbs.
			Middle school shared they completed a rough draft of 6-8
			standards for all areas; addressed feedback; revised
			verbiage; tweaked inquiry; added questioning.
			High school shared they completed and clarified World and
			US History; formatted and specified inquiry for all concepts;
			integrated geography standards into the practices.
9:40	Subcommittee Work Groups	Lauren	The group divided in to grade bands to continue to
		Gallicchio	populate the social studies standards architecture.
			Elementary

Time	Focus	Lead	Discussion
			 Finish economics.
			 Clean up history and geography.
			o Question.
			 Streamline and thin out economics
			alignment.
			 Flush out what, how, and why of standards
			for Culture, History, Economics and
			Geography
			Middle Wron up accommiss
			Wrap up economics.Tweak practices for all three grades.
			I weak practices for all three grades.Look at grade-level progressions.
			High
			Finish economics.
			Finish (edit) World and US history (US)
			needs contextualization).
			o Clean up verbs.
12:00	Lunch/Break		
1:00	Subcommittee Work Groups	Lauren	The group continued to work in grade bands to populate
		Gallicchio	the social studies standards architecture.
			Elementary
			 Finish economics.
			 Clean up history and geography.
			 Finish questioning strand within the inquiry standards.
			Streamline and thin out economics
			alignment.
			 Flush out what, how, and why of standards for Culture, History, Economics and
			Geography.
			Middle
			Wrap up economics.
			 Tweak practices for all three grades.
			 Look at grade-level progressions.
			● High
			 Finish economics.
			 Finish (edit) World and US history (US
			needs contextualization).
			o Clean up verbs.
3:45	Reflection on the next steps	Lauren	Reflection
		Gallicchio	The group requested additional feedback from
			assessment group to provide clarity on assessment boundaries.
4:30	Close of Meeting	Lauren	Meeting Adjourned
		Gallicchio	Rachael Yaden motioned to adjourn the meeting.
			Scott Dobler seconded the motion.
			All members were in favor.